AEBG Outcomes

Literacy Gains

Pre/Post Level Completion
Carnegie Units/HS Credits
CDCP Certificate
Occupational Skills Gain
Workforce Preparation

HSE/HS Diploma

High School Diploma
Passed GED/HiSET/TASC

Post-Secondary

College Degree – AA, AS, BS
Graduate Studies
Training Credential
Occupational Licenses/Certificate
Apprenticeship

Enter Employment

Get a job Retain a job Enter Military

Increase Wages

Increase Wages
Got a better job

Transition

Transition to ASE

Transition to Post-Secondary/CTE

Transition to PostSecondary/College

WIOA Title II funded ABE, ASE, and ESL/ELL programs

Relationship to NRS Educational Functioning Levels (EFLs) for ABE and ASE for WIOA Title II

| | Educational Functioning Levels | | Reading | Math |
|---|----------------------------------|---|--------------------|--------------------|
| | | | Scale Score Ranges | Scale Score Ranges |
| 1 | Beginning ABE Literacy | Α | 200 and below | 200 and below |
| 2 | Beginning Basic Education | В | 201 - 210 | 201 - 210 |
| 3 | Low Intermediate Basic Education | В | 211 - 220 | 211 - 220 |
| 4 | High Intermediate Basic | С | 221 - 235 | 221 - 235 |
| | Education | | | |
| 5 | Low Adult Secondary Education | D | 236 - 245 | 236 - 245 |
| 6 | High Adult Secondary Education | E | 246 and above | 246 and above |

Revised July 2014

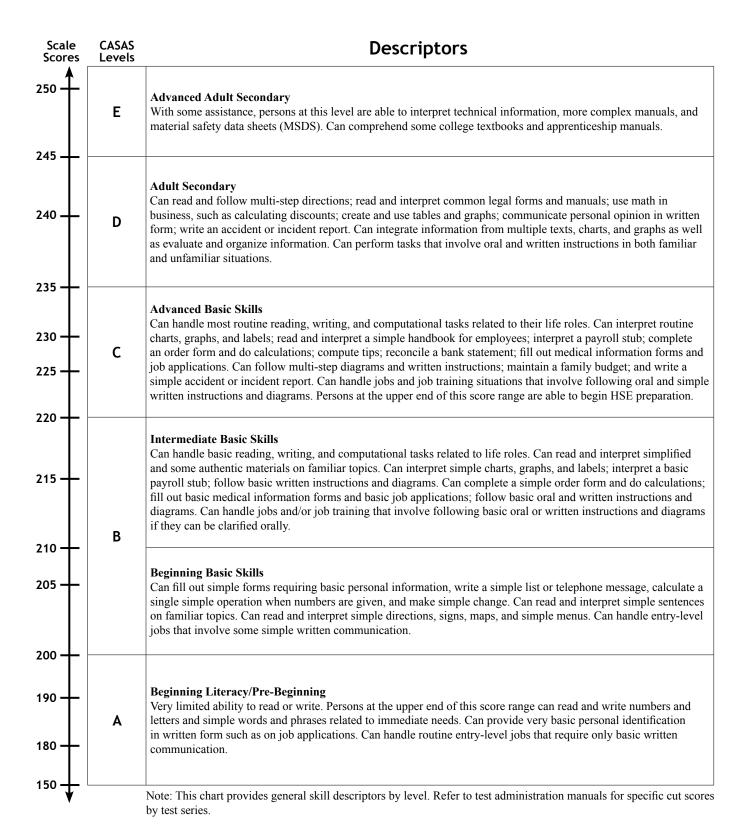
Relationship to NRS Educational Functioning Levels (EFLs) for ESL/ELL for WIOA Title II

| | Educational Functioning Levels | CASAS | Reading | Listening (980 series) |
|---|--------------------------------|-------|--------------------|------------------------|
| | Ludcational Functioning Levels | | Scale Score Ranges | Scale Score Ranges |
| 1 | Beginning ESL Literacy | Α | 180 and below | 180 and below |
| 2 | Low Beginning ESL | Α | 181 - 190 | 181 - 189 |
| 3 | High Beginning ESL | Α | 191 - 200 | 190 - 199 |
| 4 | Low Intermediate ESL | В | 201 - 210 | 200 - 209 |
| 5 | High Intermediate ESL | В | 211 - 220 | 210 - 218 |
| 6 | Advanced ESL | С | 221 - 235 | 219 - 227 |

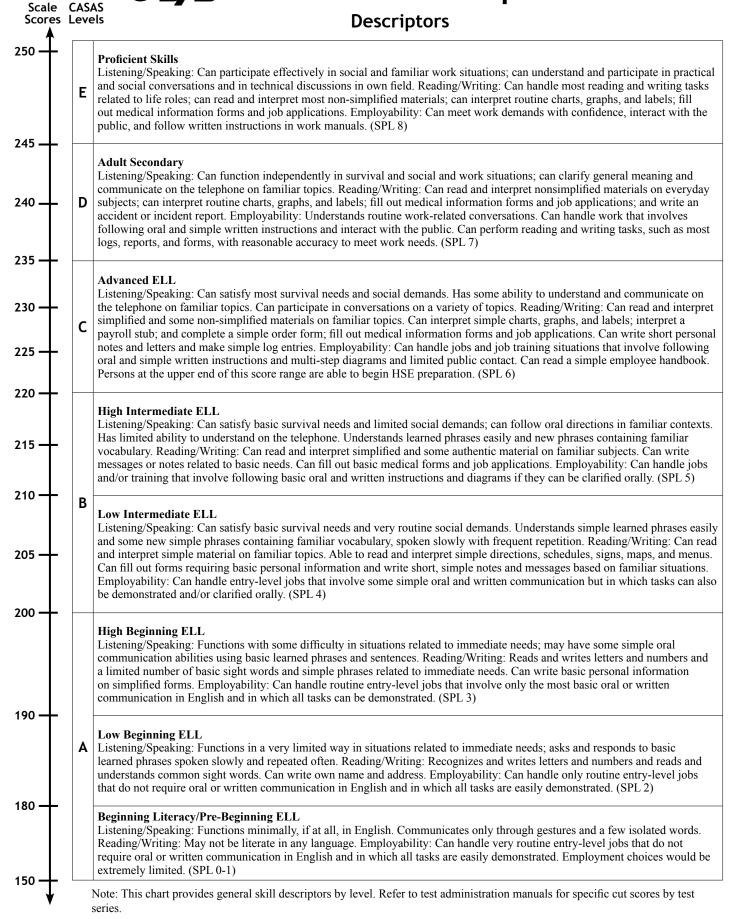
Revised July 2014

www.casas.org

C45/45[®] Skill Level Descriptors for ABE



CASAS® Skill Level Descriptors for ELL





Comprehensive Adult Student Assessment Systems

For WIOA Title I Funded Agencies and Youth Providers NRS Educational Functioning Levels to CASAS Scale Scores and Grade Levels

| NRS Educational Functioning Levels | | | | CASAS | Grade Level | |
|------------------------------------|--------------------------------------|------------------------|---------------------------|-------------------------------|-------------|--|
| EFL | ABE | ESL | | Score Ranges* | | |
| 1 | | Beginning ESL Literacy | | 180 and below | 1 | |
| 2 | | Low Beginning ESL | | 181-190 | 1 | |
| 3 | Beginning ABE Literacy | High Beginning ESL | | 191-200 | 1 | |
| 4 | Beginning Basic Education | Low Intermediate ESL | Basic Skills Deficient | 201-205 206-210 | 2 3 | |
| 5 | Low Intermediate Basic Education | High Intermediate ESL | | 211-215 216-220 | 4 5 | |
| 6 | High Intermediate Basic Education | Advanced ESL | | 221-225 226-230 231-235 | 6 7 8 | |
| 7 | Low Adult Secondary Education | | Not Basic Skills | 236-240 241-245 | 9 10 | |
| 8 | High Adult Secondary Education | | Deficient | 246-250 251 and above | 11 12 | |

^{*} Reading, Numeracy

Adapted from Attachments A and B of the Employment and Training Administration, USDOL: TEGL 17-05 Change 1 — *Common Measures Policy for the ETA Performance Accountability System and Related Performance*, issued Aug 13, 2007.



Beginning Basic

Intermediate Low

Intermediate High

ASE Low

ASE High

Payment Points for Basic Skills (ABE)

200

210

220

235

245

GED/HSD

191

201

211

221

236

246

N/A

| NRS Levels for Basic Skills (ABE) | CASAS Scale Score Range | CASAS post-test score required to Complete a Level | CASAS post-test required to Advance One or More Levels |
|--------------------------------------|----------------------------|--|--|
| | 141-145 | 145 | 146 |
| | 146-150 | 150 | 151 |
| | 151-155 | 155 | 156 |
| | 156-160 | 160 | 161 |
| | 161-165 | 165 | 166 |
| Deginning Literacy | 166-170 | 170 | 171 |
| Beginning Literacy | 171-175 | 175 | 176 |
| | 176-180 | 180 | 181 |
| | | | |

| | 146-150 | 150 | |
|--------------------|---------|-----|--|
| | 151-155 | 155 | |
| | 156-160 | 160 | |
| | 161-165 | 165 | |
| Designing Literes. | 166-170 | 170 | |
| Beginning Literacy | 171-175 | 175 | |
| | 176-180 | 180 | |
| | 181-190 | 190 | |
| | | | |

191-200

201-210

211-220

221-235

236-245

246 and above



Beginning ESL

Low Beginning

High Beginning

Intermediate

Intermediate

Low Advanced

Literacy

ESL

ESL

Low

ESL

High

ESL

ESL

Payment Points for ESL

180

190

200

210

220

235

More Levels

181

191

201

211

221

236

| O4945 | | ayment i oi | III TOI LOL |
|--------------------|---|--|-------------------|
| NRS Levels for ESL | CASAS pretest scaled score range for California | CASAS post-test score required to Complete a Level | score required to |

Payment Point

180 and below

181 - 190

191 - 200

201 - 210

211 - 220

221 - 235

180 and below

181 - 190

191 - 200

201 - 210

211 - 220

221 - 235

CB 21/CASAS/TABE Comparison Chart

| | CB21 Transfer Level English, Reading, or Math | C <i>A</i> EFL Score | SAS Grade Level | TABE |
|----------------------------------|--|--|------------------|-------------------|
| | CB 21 A – Reserved for non-ASE Courses in English, Reading, or Math | (Intentio | nal Gap) | (Intentional Gap) |
| Not Basic Skills Deficient | CB 21 B – ASE Highest Level | High Adult 8 251 and 8 246-2 | | 11 – 12.9 |
| Not Basic Skills Deficient | CB 21 C – ASE Lowest Level | Low Adult 7 241-2 7 236-2 | | 9 – 10.9 |
| Basic Skills Deficient | CB 21 D – ABE Highest Level | High Intermediat 6 231-2 6 226-2 6 221-2 | 7 th | 6 – 8.9 |
| Basic Skills Deficient | CB 21 E – ABE Intermediate Level | Low Intermediate 5 216-2 5 211-2 | 41. | 4 – 5.9 |
| Basic Skills Deficient | CB 21 F – ABE Beginning and Literacy Level | Beginning Ba 4 206-2 4 201-2 | | 2 – 3.9 |