

AEBG Outcomes

Literacy Gains

Pre/Post Level Completion
Carnegie Units/HS Credits
CDCP Certificate
Occupational Skills Gain
Workforce Preparation

HSE/HS Diploma

High School Diploma
Passed GED/HiSET/TASC

Post-Secondary

College Degree – AA, AS, BS
Graduate Studies
Training Credential
Occupational Licenses/Certificate
Apprenticeship

Enter Employment

Get a job
Retain a job
Enter Military

Increase Wages

Increase Wages
Got a better job

Transition

Transition to ASE
Transition to Post-Secondary/CTE
Transition to Post-Secondary/College

WIOA Title II funded ABE, ASE, and ESL/ELL programs

CASAS Relationship to NRS Educational Functioning Levels (EFLs) for ABE and ASE for WIOA Title II

	Educational Functioning Levels	CASAS Level	Reading Scale Score Ranges	Math Scale Score Ranges
1	Beginning ABE Literacy	A	200 and below	200 and below
2	Beginning Basic Education	B	201 - 210	201 - 210
3	Low Intermediate Basic Education	B	211 - 220	211 - 220
4	High Intermediate Basic Education	C	221 - 235	221 - 235
5	Low Adult Secondary Education	D	236 - 245	236 - 245
6	High Adult Secondary Education	E	246 and above	246 and above

Revised July 2014

CASAS Relationship to NRS Educational Functioning Levels (EFLs) for ESL/ELL for WIOA Title II

	Educational Functioning Levels	CASAS Level	Reading Scale Score Ranges	Listening (980 series) Scale Score Ranges
1	Beginning ESL Literacy	A	180 and below	180 and below
2	Low Beginning ESL	A	181 - 190	181 - 189
3	High Beginning ESL	A	191 - 200	190 - 199
4	Low Intermediate ESL	B	201 - 210	200 - 209
5	High Intermediate ESL	B	211 - 220	210 - 218
6	Advanced ESL	C	221 - 235	219 - 227

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CASAS® Skill Level Descriptors for ABE

Scale Scores	CASAS Levels	Descriptors
250	E	Advanced Adult Secondary With some assistance, persons at this level are able to interpret technical information, more complex manuals, and material safety data sheets (MSDS). Can comprehend some college textbooks and apprenticeship manuals.
245		
240	D	Adult Secondary Can read and follow multi-step directions; read and interpret common legal forms and manuals; use math in business, such as calculating discounts; create and use tables and graphs; communicate personal opinion in written form; write an accident or incident report. Can integrate information from multiple texts, charts, and graphs as well as evaluate and organize information. Can perform tasks that involve oral and written instructions in both familiar and unfamiliar situations.
235		
230	C	Advanced Basic Skills Can handle most routine reading, writing, and computational tasks related to their life roles. Can interpret routine charts, graphs, and labels; read and interpret a simple handbook for employees; interpret a payroll stub; complete an order form and do calculations; compute tips; reconcile a bank statement; fill out medical information forms and job applications. Can follow multi-step diagrams and written instructions; maintain a family budget; and write a simple accident or incident report. Can handle jobs and job training situations that involve following oral and simple written instructions and diagrams. Persons at the upper end of this score range are able to begin HSE preparation.
225		
220	B	Intermediate Basic Skills Can handle basic reading, writing, and computational tasks related to life roles. Can read and interpret simplified and some authentic materials on familiar topics. Can interpret simple charts, graphs, and labels; interpret a basic payroll stub; follow basic written instructions and diagrams. Can complete a simple order form and do calculations; fill out basic medical information forms and basic job applications; follow basic oral and written instructions and diagrams. Can handle jobs and/or job training that involve following basic oral or written instructions and diagrams if they can be clarified orally.
215		
210	B	Beginning Basic Skills Can fill out simple forms requiring basic personal information, write a simple list or telephone message, calculate a single simple operation when numbers are given, and make simple change. Can read and interpret simple sentences on familiar topics. Can read and interpret simple directions, signs, maps, and simple menus. Can handle entry-level jobs that involve some simple written communication.
205		
200	A	Beginning Literacy/Pre-Beginning Very limited ability to read or write. Persons at the upper end of this score range can read and write numbers and letters and simple words and phrases related to immediate needs. Can provide very basic personal identification in written form such as on job applications. Can handle routine entry-level jobs that require only basic written communication.
190		
180		
150		

Note: This chart provides general skill descriptors by level. Refer to test administration manuals for specific cut scores by test series.

CASAS® Skill Level Descriptors for ELL

Scale Scores	CASAS Levels	Descriptors
250	E	Proficient Skills Listening/Speaking: Can participate effectively in social and familiar work situations; can understand and participate in practical and social conversations and in technical discussions in own field. Reading/Writing: Can handle most reading and writing tasks related to life roles; can read and interpret most non-simplified materials; can interpret routine charts, graphs, and labels; fill out medical information forms and job applications. Employability: Can meet work demands with confidence, interact with the public, and follow written instructions in work manuals. (SPL 8)
245		
240	D	Adult Secondary Listening/Speaking: Can function independently in survival and social and work situations; can clarify general meaning and communicate on the telephone on familiar topics. Reading/Writing: Can read and interpret nonsimplified materials on everyday subjects; can interpret routine charts, graphs, and labels; fill out medical information forms and job applications; and write an accident or incident report. Employability: Understands routine work-related conversations. Can handle work that involves following oral and simple written instructions and interact with the public. Can perform reading and writing tasks, such as most logs, reports, and forms, with reasonable accuracy to meet work needs. (SPL 7)
235		
230	C	Advanced ELL Listening/Speaking: Can satisfy most survival needs and social demands. Has some ability to understand and communicate on the telephone on familiar topics. Can participate in conversations on a variety of topics. Reading/Writing: Can read and interpret simplified and some non-simplified materials on familiar topics. Can interpret simple charts, graphs, and labels; interpret a payroll stub; and complete a simple order form; fill out medical information forms and job applications. Can write short personal notes and letters and make simple log entries. Employability: Can handle jobs and job training situations that involve following oral and simple written instructions and multi-step diagrams and limited public contact. Can read a simple employee handbook. Persons at the upper end of this score range are able to begin HSE preparation. (SPL 6)
225		
220	B	High Intermediate ELL Listening/Speaking: Can satisfy basic survival needs and limited social demands; can follow oral directions in familiar contexts. Has limited ability to understand on the telephone. Understands learned phrases easily and new phrases containing familiar vocabulary. Reading/Writing: Can read and interpret simplified and some authentic material on familiar subjects. Can write messages or notes related to basic needs. Can fill out basic medical forms and job applications. Employability: Can handle jobs and/or training that involve following basic oral and written instructions and diagrams if they can be clarified orally. (SPL 5)
215		
210		
205		Low Intermediate ELL Listening/Speaking: Can satisfy basic survival needs and very routine social demands. Understands simple learned phrases easily and some new simple phrases containing familiar vocabulary, spoken slowly with frequent repetition. Reading/Writing: Can read and interpret simple material on familiar topics. Able to read and interpret simple directions, schedules, signs, maps, and menus. Can fill out forms requiring basic personal information and write short, simple notes and messages based on familiar situations. Employability: Can handle entry-level jobs that involve some simple oral and written communication but in which tasks can also be demonstrated and/or clarified orally. (SPL 4)
200	A	High Beginning ELL Listening/Speaking: Functions with some difficulty in situations related to immediate needs; may have some simple oral communication abilities using basic learned phrases and sentences. Reading/Writing: Reads and writes letters and numbers and a limited number of basic sight words and simple phrases related to immediate needs. Can write basic personal information on simplified forms. Employability: Can handle routine entry-level jobs that involve only the most basic oral or written communication in English and in which all tasks can be demonstrated. (SPL 3)
190		
180		Low Beginning ELL Listening/Speaking: Functions in a very limited way in situations related to immediate needs; asks and responds to basic learned phrases spoken slowly and repeated often. Reading/Writing: Recognizes and writes letters and numbers and reads and understands common sight words. Can write own name and address. Employability: Can handle only routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated. (SPL 2)
150		Beginning Literacy/Pre-Beginning ELL Listening/Speaking: Functions minimally, if at all, in English. Communicates only through gestures and a few isolated words. Reading/Writing: May not be literate in any language. Employability: Can handle very routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated. Employment choices would be extremely limited. (SPL 0-1)

Note: This chart provides general skill descriptors by level. Refer to test administration manuals for specific cut scores by test series.



For WIOA Title I Funded Agencies and Youth Providers
NRS Educational Functioning Levels to CASAS Scale Scores and Grade Levels

NRS Educational Functioning Levels				CASAS	Grade Level
EFL	ABE	ESL		Score Ranges*	
1		Beginning ESL Literacy	Basic Skills Deficient	180 and below	1
2		Low Beginning ESL		181-190	1
3	Beginning ABE Literacy	High Beginning ESL		191-200	1
4	Beginning Basic Education	Low Intermediate ESL		201-205	2
5	Low Intermediate Basic Education	High Intermediate ESL		206-210	3
				211-215	4
6	High Intermediate Basic Education	Advanced ESL	216-220	5	
			221-225	6	
			226-230	7	
7	Low Adult Secondary Education		231-235	8	
			236-240	9	
8	High Adult Secondary Education		241-245	10	
			246-250	11	
			Not Basic Skills Deficient	251 and above	12

* Reading, Numeracy

Adapted from Attachments A and B of the Employment and Training Administration, USDOL: TEGL 17-05 Change 1 — *Common Measures Policy for the ETA Performance Accountability System and Related Performance*, issued Aug 13, 2007.



Payment Points for Basic Skills (ABE)

NRS Levels for Basic Skills (ABE)	CASAS Scale Score Range	CASAS post-test score required to Complete a Level	CASAS post-test required to Advance One or More Levels
Beginning Literacy	141-145	145	146
	146-150	150	151
	151-155	155	156
	156-160	160	161
	161-165	165	166
	166-170	170	171
	171-175	175	176
	176-180	180	181
	181-190	190	191
	191-200	200	201
Beginning Basic	201-210	210	211
Intermediate Low	211-220	220	221
Intermediate High	221-235	235	236
ASE Low	236-245	245	246
ASE High	246 and above	GED/HSD	N/A



Payment Points for ESL

NRS Levels for ESL	CASAS Scale Score Range	CASAS pretest scaled score range for California Payment Point	CASAS post-test score required to Complete a Level	CASAS post-test score required to Advance One or More Levels
Beginning ESL Literacy	180 and below	180 and below	180	181
Low Beginning ESL	181 – 190	181 – 190	190	191
High Beginning ESL	191 – 200	191 – 200	200	201
Low Intermediate ESL	201 – 210	201 – 210	210	211
High Intermediate ESL	211 – 220	211 – 220	220	221
Low Advanced ESL	221 – 235	221 – 235	235	236

CB 21/CASAS/TABE Comparison Chart

	CB21 Transfer Level English, Reading, or Math	CASAS			TABE
		EFL	Score	Grade Level	
	CB 21 A – Reserved for non-ASE Courses in English, Reading, or Math	(Intentional Gap)			(Intentional Gap)
Not Basic Skills Deficient	CB 21 B – ASE Highest Level		High Adult Secondary		11 – 12.9
		8	251 and above	12 th	
Not Basic Skills Deficient	CB 21 C – ASE Lowest Level		Low Adult Secondary		9 – 10.9
		8	246-250	11 th	
Not Basic Skills Deficient	CB 21 C – ASE Lowest Level	7	241-245	10 th	9 – 10.9
		7	236-240	9 th	
Basic Skills Deficient	CB 21 D – ABE Highest Level		High Intermediate Basic Education		6 – 8.9
		6	231-235	8 th	
		6	226-230	7 th	
Basic Skills Deficient	CB 21 D – ABE Highest Level	6	221-225	6 th	6 – 8.9
			Low Intermediate Basic Education		
		5	216-220	5 th	
Basic Skills Deficient	CB 21 E – ABE Intermediate Level	5	211-215	4 th	4 – 5.9
			Beginning Basic Education		
Basic Skills Deficient	CB 21 F – ABE Beginning and Literacy Level	4	206-210	3 rd	2 – 3.9
		4	201-205	2 nd	